



Year One – Year Six
Curriculum Map
(2025-26)

Contents:

[Year 1 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 6 Curriculum Map](#)

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Paws, Claws and Whiskers- Animals and Around me! (Geography)		Moon Zoom (History)	Bright Lights, Big City (History)	Dinosaur Planet DT	Enchanted Woodland DT
English	Signs, lists, captions and labels (Based on enhanced provision and texts linked to journeys, environment and animals e.g. The Gruffalo, Handa's Surprise, We're going on a bear hunt)	The Tiger Who Came to Tea – lists, as in menus Simple information texts based on animals and the local environment	Contemporary fiction- Man on the Moon Recount – based on Wallace and Gromit A Grand Day Out Space poems(cross curricular writing – simple information/captions on key figures in the space race)	Contemporary fiction- Paddington – re-telling a narrative Stories with predictable phrasing- The Queens Hat – our own version Instructions –Marmalade Sandwiches (cross curricular writing – simple information/captions and recount of the Great Fire of 1066)	Recount – based on immersion day Poetry unit Narrative – linked to real life experiences e.g. How do Dinosaurs Say goodnight	Fairy stories/traditional tales Explanations
Maths	Numbers to 10 Addition and subtraction within 10 Shape and patterns	Numbers to 20 Addition and subtraction within 20	Time Exploring calculation strategies within 20 Numbers to 50	Addition and subtraction within 20 Fractions Measures: Length and mass	Numbers 50-100 and beyond Addition and subtraction Money	Multiplication and division Measures: Capacity and volume
Science	Animals including Humans- about animals	Animals including Humans – about me Seasonal Changes – weather station in enhanced provision	Seasonal Changes – main teaching of the curriculum Seasonal Changes – weather station in enhanced provision	Understanding Every Day Materials Seasonal Changes – weather station in enhanced provision	Introduction to plants Seasonal Changes – weather station in enhanced provision	Exploring Every Day materials Seasonal Changes – weather station in enhanced provision
Computing	Online Safety (1 block)	Computing systems and networks Online Safety (1 block)	Online Safety (1 block)	Programming 1 Online Safety (1 block)	Online Safety (1 block)	Data Handling Online Safety (1 block)

Geography	Ask simple geographical questions Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes. Understand how some places are linked to other places e.g. roads, trains	Use simple observational skills to study the geography of the school and its grounds Name, describe and compare familiar places Use simple maps of the local area e.g. large scale, pictorial etc. MAPS Link their homes with other places in their local community				
History			<u>The Moon Landing</u> Significant events and people Changes in time Impacts of important events.	<u>The Great Fire of London</u> Comparisons of location to modern day. Significant events. Identifying sources. Looking at change over time.		
Design Technology					Sliders and Leavers	Freestanding structures
Art and Design	Drawing	Collage	Textiles	Painting	3D Modelling	Printing
Religious Education		What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian
Music	Keeping the pulse (Theme: My favourite things)		Tempo (Theme: Snail and mouse)		Sound patterns (Theme: Fairytales)	
Physical Education	Football	Netball	Tag Rugby	Cricket	Athletics	Hockey
	Dance	Sports Hall Athletics	Gymnastics	Dodgeball	Basketball	Tennis

CPSHE	Map in Growth Mindset	Unit: Celebrating Difference	Unit: Dreams and Goals	Unit: Healthy Me	Unit: Relationships	Unit: Changing Me
	Unit: Being Me in my World					

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Land Ahoy! (Geography)	Home and Away (Geography)	Magnificent Monarchs (History)	Siege and Storm (History)	Wriggle and Crawl (DT)	By The Sea (DT)
English	The Night Pirates by Peter Harris- Narrative (Story with reoccurring language) Pirate Pete by James Carter – Poetry appreciation (Take One Poet) Island by Mark Janssen – Narrative (Take One Book – Visual Literacy)	The Pied Piper of Hamelin by Robert Browning – Narrative (Traditional Tale) How to Make a Musical Instrument (Instructions) Poetry (Caligrams)	Queen Victoria’s Knickers by Jackie French – Narrative (Take One Book) Queen Elizabeth II Non-chronological report (Reports) Buckingham Palace by A.A.Milne – Reciting Poetry (Take One Poet)	Non-chronological report on Castles (Reports) George and the Dragon – Narrative (Myths) Poetry (Caligrams)	The Bad-Tempered Ladybird by Eric Carle – Narrative to be used for recount (Recount) Moth: An Evolution Story by Isabel Thomas (Persuasive) Non-chronological report on minibeads (Report)	The Lighthouse Keepers Lunch by Ronda Armitage- Narrative to be used for instructions (Instructions) ‘Wave’ by Suzy Lee (Take One Book – Visual Literacy) How Does a Lighthouse Work? (Explanation)
Maths	Numbers within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems	Measures: Length Graphs Multiplication and division	Time Fractions Addition and subtraction of 2-digit numbers	Money Face, shapes and patterns; lines and turns	Numbers within 1000 Measures: Capacity and volume Measures: Mass	Exploring calculation strategies Exploring multiplicative thinking
Science	Animals including Humans – Growth	Animals including Humans – Life Cycles	Everyday Materials	Plant Growth and Care	Living Things and their Habitats	Habitats from Around the World
Computing	Computing Systems and Networks Online Safety (1 block)	Online Safety (1 block)	Programming 2 Online Safety (1 block)	Online Safety (1 block)	Creating Media Online Safety (1 block)	Online Safety (1 block)
Geography	What can we learn about the seas that surround the United Kingdom? What are the different continents and oceans across the world?	What can we learn about the Geography in our local area? What countries is the United Kingdom made up of?				

	What can we learn about the Equator and the North and South Poles? How can we use compass points to help us navigate on maps? What are human and physical features?	How does the Caribbean compare to the United Kingdom? How does the Weather in the United Kingdom to compare to different areas of the world?				
History			<u>Monarchs throughout History</u> Significant individuals Impact of significant figures Comparisons to modern day Exploration of power and impact.	<u>Castles</u> Exploration of change over time. Significance of castles. Impact of castles in Norman era. Comparison to modern day.		
Design Technology					<u>Templates and Joining:</u> <u>Puppets</u>	<u>Food and Nutrition:</u> <u>Making Smoothies</u>
Art and Design	<u>Drawing</u>	<u>Printing</u>	<u>Painting</u>	<u>3D Modelling</u> .	<u>Collage</u>	<u>Textiles</u>
Religious Education	Why is light an important symbol for Christians Jews and Hindus?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover (Pesach)?	Why do people have different views about the idea of God? (Multi/Humanist)	
Music	Singing (Theme: On this island)		Instruments (Theme: Musical storytelling)		Pitch (Theme: Musical Me)	
Physical Education	Football Dance	Netball Sports Hall Athletics	Tag Rugby Gymnastics	Cricket Tennis	Basketball Dodgeball	Athletics Hockey
CPSHE	Unit: Being Me in my World	Unit: Celebrating Difference	Unit: Dreams and Goals	Unit: Healthy Me	Unit: Relationships	Unit: Changing Me

Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Tribal Tales (History)	Gods and Mortals (History)	Scrumdiddliumptious (Geography)	Flow (Geography)	Predators (DT)	Urban Pioneers (DT)
English	Narrative adventure 1 - Stone Age Boy (3 weeks) Persuasive letter writing – Ug (3 weeks)	Kennings poetry (1 week) Fables (3 weeks) Non-chronological reports – Gods (2 weeks)	Charlie and the Chocolate Factory as a context for: Playscripts (2 weeks) Recount - diary writing (2 weeks) Report writing - newspaper (2 weeks)	Persuasion – Wind in the Willows. Write to judge/speech about Toad being in court (2 weeks) Explanation Texts - The Life Cycle of a Plant (3 weeks) Poetry - The River, Valerie Bloom (1 week)	Adventure narrative 2 - The Lion King (2 weeks) Diamanté Poetry -The Lion King (1 week) Non-chronological reports - Animals (2 weeks) Book exploration/'Take a Book' - Wolves, Emily Gravett (2 weeks)	Free-verse poetry – Tonight I saw the City Breathing (2 weeks) Newspaper report 2 - The Iron Man (2 weeks) Instructions- How to Catch The Iron Man (2 weeks) Narrative 2 - Literacy Shed – Mega City (1 week)
Maths	Number sense and exploring calculation strategies Place value	Graphs Addition and subtraction Length and perimeter	Multiplication and division Calculating with multiplication and division	Time Fractions	Angles and shape Measures	Applying multiplicative thinking Exploring calculation strategies and place value
Science	Rocks	Forces and Magnets	Plants	Animals including Humans	Scientific Enquiry	Light
Computing	Online Safety (1 block)	Computing 2 Online Safety (1 block)	Online Safety (1 block)	Programming Online Safety (1 block)	Online Safety (1 block)	Computer systems and networks 3 Online Safety (1 block)
Geography			Fair Trade Brazil in comparison to UK Use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features.	Fieldwork Features of a river UK and local area maps Ask and respond to geographical questions. Understand and use a widening range of geographical terms.		

			Analyse evidence and draw conclusions Recognise there are similarities and differences between places. Develop an awareness of how places relate to each other.	Make more detailed fieldwork sketches/diagrams. Use fieldwork instruments Use four figure grid references. Use the 8 points of a compass. Make plans and maps using symbols and keys. Name and locate the cities of the UK.		
History	<u>Bronze, Stone and Iron Age</u> Comparison between time periods. Exploring early life. How sources are used to infer about the past. Impact of the eras on the modern day.	<u>Ancient Greeks</u> Early civilisation exploration. Contrasting peoples. Significant individual – Alexander the Great. Legacy of ancient civilisations.				
Design Technology					Pneumatics	Shell structures
Art and Design	Printing	Painting	Collage	Textiles and Paint Mixing	Drawing	Sculptures
Religious Education	Enquiry 3: What is philosophy? How do people make moral decisions? Christian/Humanist	Enquiry 2: What is the Trinity? Christian	Enquiry 4: What do.... Believe about God? Muslim	Enquiry 5: What difference does being a ... make to daily life? Muslim	Enquiry 1: How to people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh, Christian	Enquiry 3: What is philosophy? How do people make moral decisions? Christian/Humanist
Music			Creating compositions in response to an animation (Theme: Mountains)		Traditional instruments and improvisation (Theme: India)	
Physical Education	Tag Rugby Dance	Football Gymnastics	Tennis Swimming	Cricket Swimming	Athletics Dodgeball	Basketball Fitness
CPSHE	Unit: Being Me in my World	Unit: Celebrating Difference	Unit: Dreams and Goals	Unit: Healthy Me	Unit: Relationships	Unit: Changing Me

MFL Spanish	Early language teaching Phonics In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning	Early language Teaching By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.	Las Formas – Shapes In this unit pupils will learn 10 common shapes and also the numbers 1-5 in Spanish.	Las Formas – Shapes By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.	Les Helados - Ice Cream In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish.	
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Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Roaring Romans (History)	Savage Saxons and Vicious Vikings (History)	Blue Abyss (Geography)		Popping Playlist (DT)	Peculiar Potions (DT)
English	Visual Literacy hook – Dum Spiro Traditional tales and Roman Mythology (The tale of Romulus and Remus through graphic novel) Report (Roman fact file e.g. soldier, gods)	Poems (Kennings) Report writing (non-chron) based on visual literacy - How To Train Your Dragon Traditional tales and Quest Myths- Norse Mythology (Thor) (comparison with Roman mythology)	Story settings – fantasy compared with real life Persuasion (linked to plastic pollution)	Stories with a theme (Varmints) narrative Explanations (e.g. how layers of the ocean are formed / teeth)	Writing and performing a play/ play scripts Instructions (linked to DT project) Poetry (poet research (of our choice) or performance poetry)	Discussion (linked to Alice in Wonderland e.g. should she follow the rabbit, should she drink the potion? Conscience alley) Report writing (newspaper report linked to story or non-chronological report linked to artists / new substance found)
Maths	Reasoning with large numbers Addition and subtraction	Multiplication and division Discrete and continuous data	Calculating with multiplication and division Fractions Time	Decimals Area and perimeter	Solving measures and money problems Shape and symmetry	Position and direction Reasoning with pattern and sequencing 3D shape
Science	Electricity	Classifying Living Things and their Habitats	Nature and the Environment	Food and Digestion	Sound	States of Matter
Computing	Creating Media (Google) Online Safety (1 block)	Online Safety (1 block)	Data handling Online Safety (1 block)	Online Safety (1 block)	Skills showcase Online Safety (1 block)	Online Safety (1 block)
Geography			Understand and use a widening range of geographical terms Explore maps, scale and complex keys Identify where countries are within Europe; including Russia	Understand why there are similarities and differences between places, including weather patterns Explain about key natural resources Describe human features of UK regions, cities and /or counties and how people		

			(continents, countries, cities, towns, etc.)	have been affected by changes in the environment		
History	<u>Romans</u> Early civilisation exploration Significant figure – Boudicca. Impact of significant individuals. Source exploration through archaeology. Early life.	<u>Anglo-Saxons/Vikings</u> Exploration of settlers. Understanding daily life. Significant individual – Alfred the Great How life changed after invasion. Comparison of peoples.				
Design Technology					<u>Simple Structures and Switches</u>	<u>Healthy and Varied Diet</u>
Art and Design		<u>Textiles</u>	<u>Printing</u>	<u>Painting</u>	<u>Drawing</u>	<u>Modelling</u>
Religious Education	What does sacrifice mean? Multi / Humanist	Where do Religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth		How do/ have religious groups contribute to society and culture? Hindu / Christian	Why is there so much diversity of belief with Christianity?
Music	Adapting and transposing motifs (Theme: Romans)		Rock and roll		Samba and carnival sounds and instruments (Theme: South America)	
Physical Education	Football Tag Rugby	Hockey Dance	Tennis Fitness	Netball Gymnastics	Basketball Cricket	Athletics Dodgeball
CPSHE	Unit: Being Me in my World	Unit: Celebrating Difference	Unit: Dreams and Goals	Unit: Healthy Me	Unit: Relationships	Unit: Changing Me
MFL Spanish	Early language teaching Phonics In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic	Early language Teaching By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a	Las Formas – Shapes In this unit pupils will learn 10 common shapes and also the numbers 1-5 in Spanish.	Las Formas – Shapes By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.	Les Helados - Ice Cream In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish.	

	pronunciation as part of their language learning	wider appreciation for the country/countries where Spanish is spoken.				
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Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pharaohs (History)	Off with her Head! (History)	The Great Outdoors (Geography)	The Wild West (Geography)	Allotment (DT)	Stargazers (DT)
English	Suspense and Mystery: Fantasy Narrative (4 weeks) – Egyptian Mythological creatures Instructions (2 weeks) - Mummification <i>Poetry</i>	Recount – Diary entry. Sir Francis Drake exploration (2 weeks) Persuasion – Reformation (3 weeks)	Fiction from our literary heritage (3 weeks) - A midsummer's night dream (setting descriptions/character profiles) Flannan Isle – Newspaper report/poetry (2 weeks)	Traditional Tales (3 weeks) – Native American legends Non-chronological report (2 weeks): Climate in North America	Fiction from our literary heritage: Narrative (2 weeks) – The secret garden Explanation text (2 weeks) – Farm to Fork	Suspense and Mystery – Planet exploration & Aliens. (2 weeks) Discussion – Should we send humans or robots to space? (3 weeks) <i>Poetry – cinquain (1 week)</i> <i>Poetry – Planet Rap (1 week)</i>
Maths	Reasoning with large whole integers Integer addition and subtraction Line graphs and timetables	Multiplication and division Perimeter and area	Fractions and decimals Angles Fractions	Percentages Transformations	Converting units of measure Calculating with whole numbers and decimals	2D and 3D Shape Volume Problem solving
Science	Properties of Materials	Changes of Materials	Living Things and Their Habitats	Forces	Explore Life Cycles	Earth and Space
Computing	Online Safety (1 block)	Data Handling Online Safety (1 block)	Online Safety (1 block)	Programming 2 Online Safety (1 block)	Online Safety (1 block)	Skills Showcase Online Safety (1 block)
Geography			What is the difference between the UK and the European Union? Where are key physical and human features in the UK? What do we notice about population growth across	What is North America? What does the physical landscape look like in North America? What do we notice about the topographical landscape of North America?		

			Europe in comparison to the UK? Why do we have time zones across the world? How do materials travel from a river to a coast? How do humans affect the environment over time?	How is North America different to the UK? How is the climate different across North America, and how does this compare to the world?		
History	<u>Ancient Egyptians</u> Early civilisation exploration. Daily life. How has the discoveries of the past influenced the modern day. Culture and survival	<u>The Tudors</u> Impact of Tudors on Britain. Significance of monarchs. Comparisons to modern day. Impact of religion on British culture. Exploration during Tudor era.				
Design Technology					<u>Celebrating Culture and Seasonality</u>	<u>Frame Structures</u>
Art and Design	<u>Printing</u>	<u>Textiles</u>	<u>Painting</u> .	<u>Painting</u>	<u>Drawing</u>	<u>Modelling</u>
Religious Education		Is believing in God reasonable? Multi/Humanist		What difference does the resurrection make to Christians?		How has belief in _____ impacted on music and art through history?
Music	Composition notation (Theme: Ancient Egypt)		Blues		Looping and remixing	
Physical Education	Football Swimming	Tag Rugby Swimming	Netball Hockey	Rounders Dance	Basketball Gymnastics	Athletics Badminton
CPSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

MFL Spanish	Early language teaching Phonics In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning	Early language Teaching By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.	Las Formas – Shapes In this unit pupils will learn 10 common shapes and also the numbers 1-5 in Spanish.	Las Formas – Shapes By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.	Les Helados - Ice Cream In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish.	
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Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	World War II (History)		Frozen Kingdom (Geography)	It's a Disaster! (Geography)	We are Inventors (DT)	It's Showtime! (DT)
English	Visual literacy (Coco) Historical Narrative (Goodnight Mister Tom) Recounts and auto-biographies (Anne Frank)	War time poetry Non chronological reports (WW2) Newspaper reports (The Blitz)	Persuasive letters (Shackleton's Journey) Descriptive narratives and settings (Shackleton's Journey) Recounts (Diary-Shackleton's Journey) Discussion texts (Who was to blame for the sinking of The Titanic?)	Instructions (How to prepare for a flood) Explanations (How a volcano is formed) Visual Literacy (Eye of the storm)	Report writing (Oliver) Recounts (Diary-Oliver) Newspaper report- Oliver Biographies (Charles Dickens)	Story settings and narratives (linked to artists work) Play scripts (end of year production)
Maths	Integers and decimals Multiplication and division Calculation problems	Fractions and decimals Percentages	Decimals and measures Missing angles and length Coordinates	Shapes Statistics Proportion problems	Revision and consolidation (pre-SATs)	Post SATs units of work
Science	Living things and their habitats	Electricity	Evolution and inheritance	Light	Blood and transportation	The heart and health
Computing	Creating media Online Safety (1 block)	Online Safety (1 block)	Computing systems and networks Online Safety (1 block)	Online Safety (1 block)	Data handling Online Safety (1 block)	Online Safety (1 block)
Geography			Comparing the polar regions with the UK	Investigating natural disasters including volcanoes, storms and flooding.		

History	<u>World War II</u> Understanding the war. United Kingdom involvement and effect of the war. Impact on children during 1940s Britain. Daily life for all. Understanding sources					
Design Technology					<u>Cams</u>	<u>Combining different fabric shapes</u>
Art and Design	<u>Painting</u>	<u>Drawing</u>	<u>Collage</u>	<u>Textiles</u>	<u>Printing</u>	<u>3D Modelling</u>
Religious Education	How and why does religion bring peace and conflict? (Jewish and others) How do Buddhists explain suffering in the world? (Buddhism)		What does it mean to be human? Is being happy the greatest purpose in life? (Humanist and Christian) Creation or Science: conflicting or complementary? (Humanist and Christian)		How do beliefs shape identity? (multiple religions)	
Music	Songs of World War 2		Baroque		Composing and performing a Leavers' song	
Physical Education	Football Tag Rugby	Netball Sports Hall Athletics	Hockey Badminton	Rounders Dance	Volleyball Swimming	Athletics Swimming
CPSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Early language teaching Phonics In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning	Early language Teaching By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.	Las Formas – Shapes In this unit pupils will learn 10 common shapes and also the numbers 1-5 in Spanish.	Las Formas – Shapes By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.	Les Helados - Ice Cream In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish.	

